

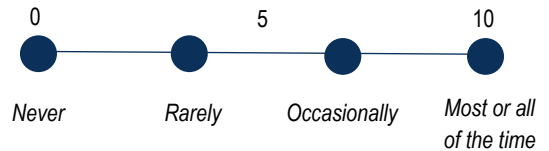
To see all questions and explore more results, use our interactive tool at [www.philasd.org/dwsresults](http://www.philasd.org/dwsresults).

## Solis-Cohen, Solomon School

The District-Wide Survey is one of SDP's best tools for **assessing different perspectives across topics**. The surveys collect feedback from parents, students, and teachers. Most survey questions relate to one of six topics important to school improvement: **Climate, Instruction, Leadership, Professional Capacity, Parent/Guardian-Community Ties, or Equity and Inclusion**. The more positive the feedback received, the higher the score for each topic. **The highest possible score is 10.**

### Sample question:

How often is this statement true?  
"I enjoy being in school."



## Survey Participation

### Students

87.5%<sup>+25.5%</sup>  
from 20-21

# 21-22 responses:  
505

### Teachers

71.6%<sup>+0.8%</sup>  
from 20-21

# 21-22 responses:  
53

### Parents

19.0%<sup>-7.0%</sup>  
from 20-21

# 21-22 responses:  
186

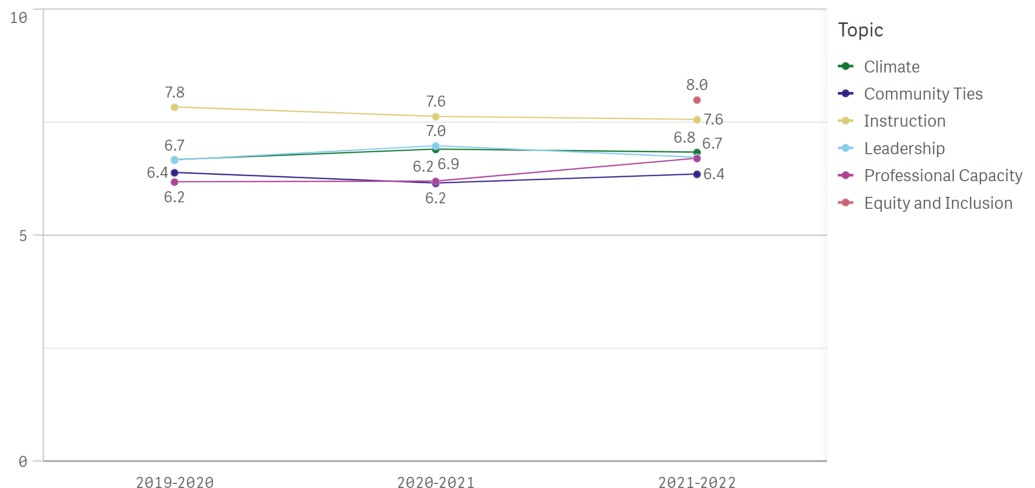
**Higher survey participation provides more accurate results.**

To display teacher and student results, the response rate must be at least 25%.

To display parent/guardian results, the response rate must be at least 10%.

## Feedback Trends Over Time

**How to read this figure:** The points on the chart show the average score for each topic every year. The topics are color-coded according to the key at right. Upward movement shows more positive responses while downward movement shows less positive responses. If a topic or topics have missing scores, it typically means that there was a low response rate or missing data from at least one group.



## Topic Results by Respondent Group

Topic	Overall	Student	Parent	Teacher
Climate	6.8	6.8	9.0	6.3
Instruction	7.6	7.6	7.6	7.5
Community Ties	6.4	-	6.0	7.5
Professional Capacity	6.7	-	-	6.7
Leadership	6.7	-	7.0	6.6
Equity and Inclusion	8.0	-	7.1	8.6

**Color Key**

>9.0	Excellent ↑ ↓ Needs attention
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	Needs attention

i.s.	Insufficient responses
-	Not applicable for this group

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

## Sub-Topic Results by Respondent Group

### Climate\*

Sub-Topic	Student	Parent	Teacher
Attendance	-	-	6.4
Belonging	7.1	-	-
Bullying	5.6	8.6	-
Classroom Challenges	-	-	6.1
External Challenges	-	-	4.0
Respect	-	-	7.7
Safety	7.7	9.3	-
School Challenges	-	-	7.4
School Discipline	-	-	5.6
Student Centered Learning	-	-	6.6

### Instruction\*

Sub-Topic	Student	Parent	Teacher
Engagement	-	-	7.5
Teaching & Learning	7.6	7.6	-

### Parent/Guardian-Community Ties\*

Sub-Topic	Student	Parent	Teacher
Communication	-	-	7.5
Communication Quality	-	7.8	-
Involvement	-	2.4	-
School Relationship	-	7.7	-

### Professional Capacity

Sub-Topic	Student	Parent	Teacher
Innovation	-	-	7.3
Peer Collaboration	-	-	7.4
Quality of Pd	-	-	6.2
Quality of Pd: Consistency	-	-	6.7
Quality of Pd: Delivery	-	-	5.9

### Leadership

Sub-Topic	Student	Parent	Teacher
Classroom Decision Making	-	-	6.8
Expectations & Feedback	-	-	7.2
Inclusive Leadership	-	-	5.9
Leadership	-	7.0	-

### Equity and Inclusion

Sub-Topic	Student	Parent	Teacher
Anti-Racist Professional Culture	-	-	8.1
Belonging	-	7.9	8.9
Cultural Awareness and Action	i.s.	6.3	8.9
Educating All Students	i.s.	-	-

**How to read these tables:** Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: [www.philasd.org/era/goals-and-guardrails](http://www.philasd.org/era/goals-and-guardrails)